

upon them the very same values he had shared with me.

For over 20 years, Sam has been building friendships with his students, one on one relationships like ours that exist still today. He is a role model and a friend.

Sam has a remarkable influence upon the lives of all the students that have an opportunity to sit in his class. Sam is indeed a credit to his profession.

Through experience, skill and dedication, teachers like Sam are creating an environment in which every child in his or her class feels important and challenged.

The students of today will soon take active roles in business, education, government, and other important positions in society. Today's teachers, in coordination with parents and families, are doing a wonderful job of equipping those students for the tasks they will face after graduation.

I want to take this opportunity to not only recognize teachers like Sam, but to thank all of them for their contributions to future generations.

Mr. SCHAFFER. Mr. Speaker, today Americans celebrate National Teacher Day, a day set aside to honor dedicated individuals. I would like to take a moment to recognize educators of excellence across the Fourth Congressional District for their contribution to our state.

Teachers are a diverse group. Some teach children, some adults. Some give instruction in vocations, others liberal arts. Some educate children with special needs. Others teach English to students from other countries. Some coach basketball. Some are parents schooling their own children. Although different in many ways, good teachers have this in common: They are individuals devoted to excellence, possessing talent, patience, fortitude, and a personal love of learning.

Mr. Speaker, as you know, excellence in education has been the focus of my efforts since my days in the Colorado State Senate. As the son of two retired school teachers and the father of three children who attend public schools (and one on her way), no issue is closer to my heart and home. Exceptional school teachers deserve our admiration, not only for their hard work but for the sheer weight of their accomplishments—the cultivation of an educated citizenry. These inspirational individuals give me a glimpse into what the future can hold if we let it. If we continue to improve our system by recognizing and building on the achievements of great educators, the sky is the limit for American education.

Empowering good teachers is essential to education reform. We can do this by ensuring more education funds reach the classroom, for example, by passing the Dollars to the Classroom Act. This act would require 95 percent of federal education money be spent in classrooms. Currently, as little as 39 cents of every dollar reaches the classroom. This Act would increase education spending in Colorado by as much as \$11 million simply through efficiency savings in Washington. More importantly, this money would go to support teachers, not bureaucrats, and special interests.

After all, studies have shown the single most important factor in a quality education is

a good teacher. Caring and talented teachers are of immeasurable worth to our society. They are the pride of our community and essential to our quality of life. In the words of Historian Henry Brooks Adams, "A teacher affects eternity; he can never tell where his influence stops." Let us honor them today.

The SPEAKER pro tempore. All time has expired.

The question is on the motion offered by the gentleman from Georgia (Mr. ISAKSON) that the House suspend the rules and agree to the resolution, House Resolution 157.

The question was taken.

Mr. ISAKSON. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Debate has concluded on the first three motions to suspend the rules.

Pursuant to clause 8 of rule XX, the Chair will now put the question on each motion to suspend the rules on which further proceedings were postponed earlier today in the order in which those motions were entertained.

Votes will be taken in the following order:

H. Con. Res. 84, as amended, by the yeas and nays;

H. Con. Res. 88, by the yeas and nays; and

House Resolution 157, by the yeas and nays.

The Chair will reduce to 5 minutes the time for the third electronic vote in this series.

URGING CONGRESS AND THE PRESIDENT TO FULLY FUND INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The SPEAKER pro tempore. The pending business is the question of suspending the rules and agreeing to the concurrent resolution, H. Con. Res. 84, as amended.

The Clerk read the title of the concurrent resolution.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Pennsylvania (Mr. GOODLING) that the House suspend the rules and agree to the concurrent resolution, H. Con. Res. 84, as amended, on which the yeas and nays are ordered.

The vote was taken by electronic device, and there were—yeas 413, nays 2, answered "present" 1, not voting 17, as follows:

[Roll No. 105]

YEAS—413

Abercrombie	DeLauro	Jackson-Lee
Ackerman	DeLay	(TX)
Aderholt	DeMint	Jefferson
Allen	Deutsch	Jenkins
Andrews	Diaz-Balart	John
Archer	Dickey	Johnson, E. B.
Armey	Dicks	Johnson, Sam
Bachus	Dixon	Jones (NC)
Baird	Doggett	Jones (OH)
Baker	Dooley	Kanjorski
Baldacci	Doolittle	Kaptur
Baldwin	Doyle	Kasich
Ballenger	Dreier	Kelly
Barcia	Duncan	Kennedy
Barr	Dunn	Kildee
Barrett (NE)	Edwards	Kilpatrick
Barrett (WI)	Ehlers	Kind (WI)
Bartlett	Ehrlich	King (NY)
Barton	Emerson	Kingston
Bass	Engel	Klecza
Bateman	English	Klink
Becerra	Eshoo	Knollenberg
Bentsen	Etheridge	Kolbe
Bereuter	Evans	Kucinich
Berkley	Everett	Kuykendall
Berry	Ewing	LaFalce
Biggert	Farr	LaHood
Bilbray	Fattah	Lampson
Bilirakis	Filner	Lantos
Bishop	Fletcher	Larson
Blagojevich	Foley	Latham
Bliley	Forbes	LaTourette
Blumenauer	Ford	Lazio
Blunt	Fossella	Leach
Boehlert	Fowler	Lee
Boehner	Frank (MA)	Levin
Bonilla	Franks (NJ)	Lewis (CA)
Bonior	Frelinghuysen	Lewis (GA)
Bono	Frost	Lewis (KY)
Borski	Gallegly	Linder
Boswell	Ganske	Lipinski
Boucher	Gejdenson	LoBiondo
Boyd	Gekas	Loftgren
Brady (PA)	Gephardt	Lowe
Brady (TX)	Gibbons	Lucas (KY)
Brown (FL)	Gilchrest	Luther
Brown (OH)	Gillmor	Maloney (CT)
Bryant	Gilman	Maloney (NY)
Burr	Gonzalez	Manzullo
Burton	Goode	Markey
Buyer	Goodlatte	Martinez
Callahan	Goodling	Mascara
Calvert	Gordon	Matsui
Camp	Goss	McCarthy (MO)
Campbell	Graham	McCarthy (NY)
Canady	Granger	McCollum
Cannon	Green (TX)	McDermott
Capps	Green (WI)	McGovern
Capuano	Greenwood	McHugh
Cardin	Gutierrez	McInnis
Castle	Gutknecht	McIntosh
Chabot	Hall (OH)	McIntyre
Chambliss	Hall (TX)	McKeon
Chenoweth	Hansen	McKinney
Clay	Hastings (FL)	McNulty
Clayton	Hastings (WA)	Meehan
Clement	Hayes	Meek (FL)
Clyburn	Hayworth	Meeks (NY)
Coble	Hefley	Menendez
Coburn	Herger	Metcalfe
Collins	Hill (IN)	Mica
Combest	Hill (MT)	Millender-
Condit	Hilleary	McDonald
Conyers	Hilliard	Miller (FL)
Cook	Hinchey	Miller, Gary
Cooksey	Hinojosa	Miller, George
Costello	Hobson	Minge
Cox	Hoeffel	Mink
Coyne	Hoekstra	Moakley
Cramer	Holden	Mollohan
Crane	Holt	Moore
Crowley	Hooley	Moran (KS)
Cubin	Horn	Moran (VA)
Cummings	Hostettler	Morella
Cunningham	Hoyer	Murtha
Danner	Hulshof	Myrick
Davis (FL)	Hunter	Nadler
Davis (IL)	Hutchinson	Napolitano
Davis (VA)	Hyde	Neal
Deal	Inslee	Nethercutt
DeFazio	Isakson	Ney
DeGette	Jackson (IL)	Northup
Delahunt		Norwood